

**Parent Involvement Policy
Gregory-Portland Intermediate School
2016-2017**

GREGORY-PORTLAND INTERMEDIATE SCHOOL is dedicated to providing quality education for every student in our district. To accomplish this objective, we will develop and maintain partnerships with parents and community members. Each student will benefit from supportive, active involvement of all members of the population. A positive link between home and school will create the most conducive learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

Grade level learning objectives and goals are available to all parents on our website at www.g-pisd.org. All students will be expected to work toward mastering these objectives. Our district recognizes the fact that some students will need extra assistance to achieve their full potential. The extra assistance is available to all students at Gregory-Portland Intermediate.

Gregory-Portland Intermediate intends to include parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership.

PARENT INVOLVEMENT IN DEVELOPING THE POLICY

Parents and school staff will be given an opportunity to provide input on the design of the Parent Involvement Policy.

Parent participation is encouraged throughout the school year.

PTO meetings are planned four times throughout the school year. However, parents are welcome to visit our campus at any time throughout the year.

MEETINGS FOR TITLE I PARENTS

Gregory-Portland Intermediate will hold two meetings for parents during each school year. Parents will be informed of new Title I guidelines and the variations from the previous year's program. Copies of the campus' current Parent Involvement Policy will be distributed with the student's first report card. Parents are encouraged to become involved in revising and updating of the policy for the upcoming year. Volunteers are recruited for the campus site-based committee (SBDM).

The two meetings are held in September and May. Language translation is available to ensure parent participation and attendance. Written notices are sent home in advance to attract as many parents as possible.

SCHOOL-PARENT COMPACTS

In accordance with Title I regulations, each school must develop a parent-student compact with the parents of students participating in the program. This compact will enable the school and parents to share responsibility for student performance and success.

The compact must explain how students, parents, and staff will share responsibility for student performance and success.

The compact must also explain how students, parents, and staff will share responsibility for promoting student achievement. Members of the school's SBDM Committee will be consulted in the design and implementation of the compact.

All parents will be given a copy of the compact detailing the responsibilities that teachers, parents, and students have in helping students accomplish their goals. Student's responsibilities will vary by grade level.

Parent/student signatures are required. Parents are encouraged to discuss the contents of the compact with their student.

TYPES OF PARENT INVOLVEMENT

The school will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs at school as well as create a supportive home atmosphere. The community may participate through an array of activities that promote student success.

Our school and family will develop and maintain parental involvement activities best suited to meet the individual needs of everyone involved.

MATCHING PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Parents in our community will be given the opportunity to provide input in our Title I program. Parent and student needs will be assessed through a parent survey.

Parents will be informed of involvement activities available on our campus (i.e. Math and Reading, GT Expo Night, PTO meetings, Volunteer/Parent Breakfast, etc.).

The campus welcomes and promotes parental suggestions.

STAFF/PARENT COMMUNICATION

Parents will be welcomed through various avenues of communication throughout the school year.

Newsletters, conferences, personal contacts, school website, teacher webpages, Skyward emails, and written notices will be utilized to establish and maintain an open line of communication.

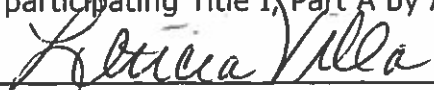
EVALUATION

Parents will be questioned about the effectiveness of the program and offer suggestions for improvement. The evaluation procedure will include assessment of successes in the Parent Involvement Policy as well as recommendations for improvement in emergent areas.

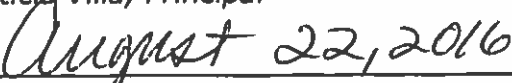
The campus will revise its Parental Involvement Policy based on the results of its annual review in the month of May.

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by parental representation on the Site Based Decision Making Team responsible for the development of the policy.

This policy was adopted by the G-P Intermediate SBDM on May 4, 2016 (SBDM date), and will be in effect for the period of one year. The school will distribute this policy to all parents of participating Title I, Part A by August 22, 2016.



Leticia Villa, Principal



(Date)